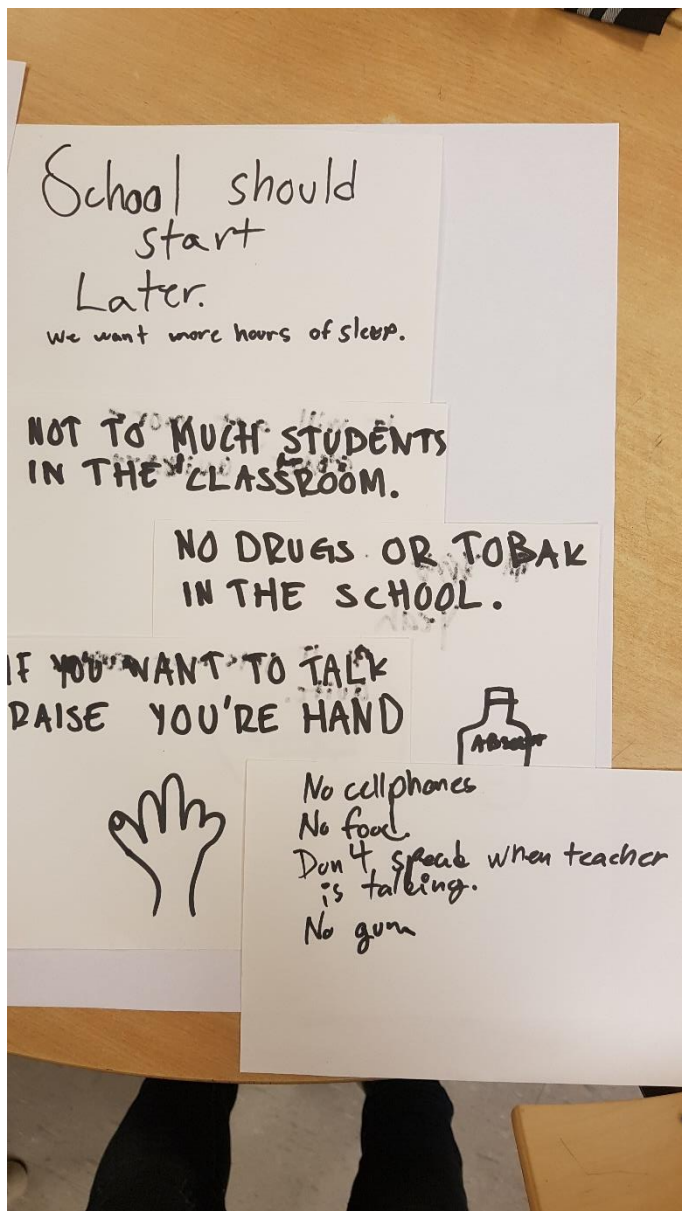


Workshop LTT Sweden

The purpose with the first work shop was to identify with other young peoples life situation and to give our students opportunity to reflect over the values in their own schools and societies.

The students were divided in mixed groups from all involved countries. They were about 8-10 students in each group. They started to talk about what values and rules they have got at their homeschools. Then they could add new values and rules that they would like to have.



You can have
whatever cloths.
weather exist, you know.

have head phones and phones
in class

Computers in school to use
for school work

1. Only school sites on internet
2. Every school gotta have Wi-Fi
3. Water in the classroom
4. Be allowed to wear hats

Rules

After 15 minutes each group made a presentation with a following discussion.

Then we watched a film from a primary school in Uganda. A student told about rules and values of their school. <https://www.globalamalen.se/skola/skolmaterial/film-fran-uganda-vardegrund-i-skolan-och-i-samhallet/>

When we had watched the film we compared the values/rules from the European students with the school in Uganda. We finished with a discussion about the differences and why there are different rules and values in different cultures and countries.

1. What is development?

§ How shall we measure the level of development in a country?

§ What is most important: economic development, health or human rights?

2. Why is the development of different countries not equal?

§ What could be the reasons according to economics, health and human rights?

3. Is the world getting better?

§ Are we moving in the right direction?

§ What is good about the development of the world today and what is bad?

4. How can the world be better and more equal for everyone?

§ What can Sweden and other rich countries do to help poor countries ?

§ How can poor countries help themselves?

5. What do you know about human rights?

§ What articles are the most important according to your opinion?

§ Are there articles that are more difficult to fulfill than others?

6. A lot of schools have international exchanges like the Erasmus project.

§ Do you think exchanges between schools in Europe and other countries of the world are meaningful? Why or why not?

§ How can we work with tolerance and respect in our classrooms?

1. No poverty

You are on a shopping tour with your parents. A begger is sitting outside the store and you want to give the begger some money. Your parent says that it is better to give the money to a global organisation. For example the red cross. If not you do not know where the money goes.

2. Equality

You have a task in school about equality. Four persons in one group shall perform as FN- ambassadors. A student suggests that it should be two girls and two boys in the group. Another student suggests that the best students shall perform.

3. Good education for everybody

You and your friends want to work with sustainable development at school. You think that everybody in the world has a responsibility to do so. Your headmaster says that there is no time for that because you have too much studies and homework to do.

4. Clean water and sanitation for everybody

You and your family are refugees. Your hometown is under water because of a flood. You can not return and you live in a refugees camp with 12 litres of water for each family member each 24 hours.

Workshop painting

The last work shop lessons students were divided in five groups. Their task was to paint their erasmus week. If you look at the details you can see a lot of activities from our week here in Sweden





And here comes the final results 😊







The last activity was students evaluation of the week.

Evaluation Sweden

1. What was best

- Smögen
- be in school and not doing "schoolstuffs"
- painting

2. Speak more english

- Not judging people
- More about other countries
- Respect people

3. Hanging out with everyone

- bowling
- brännboll (Burnball)

1. Hanging together in the morning

- Spending and the morning together

2. How to take care about the

- not thinking just about the
- south Afrika
- some swedish words culture
- about the swedish culture

3. Playing football together

- Playing games together
- Meeting a lot of new people

- * The painting
- * Speaking english
- * The afternoons together, especially the football.

What was the Best during working days:

We like ~~then~~ when we where in ~~smögen~~ smögen

1. Like Tuesday when i made file

- Jakob

We liked Sunday most Sunday

What have you learned?

- Make friend
- More english
- Making a friend - Jakob

What is so far, best in your freetime?

When we were to gether like yesterday

Bowling - Jakob

1. The mountain climbing

2. Speaking english

Social was socialising

3. Yesterday, football, brännboll